



Welcome to Juniper class Year 3



Planting dreams, nurturing hearts, growing minds.

Meet the team



Mrs Collis
Class Teacher



Mrs Ashworth
Class Support & PPA Cover



Miss CB
Class Support

Our routines and organisation

Children should bring a named water bottle, healthy snack and their reading folders daily.

PE Days – Friday (all year) and Thursday (Term 2 onwards)

Forest School – Tuesday (Term 1 only)

Reading Books Changed – Wednesday

Poetry Journal Returned - Monday

On PE days, children should wear PE kit. Please note ALL long hair should be tied back and earrings must be removed.

Our curriculum

Subject	Autumn	Spring	Summer
English	Rain Before Rainbows Treasure – diary and letter How to Live Forever - Narrative 'The Stone Age Boy' – informal letter Setting description 'The First Drawing' – Narrative	'Until I met Dudley' – Explanation The Iron Man – Journalistic 'The Story of Tutankhamun' Instructions & non- chronological report	'Theseus and the Minotaur' – narrative & poetry The Pebble in my Pocket – narrative The Fox and the Crow narrative
Maths	Place Value Addition and Subtraction	Fractions Addition and Subtraction Multiplication and Division Measurement: Money	Fractions Measurement: Time Measurement: Length, Mass and Capacity Geometry: Properties of Shapes (Angles) Statistics
Science	Animals including humans Light	Rocks Plants	Forces and Magnets
History	How did the innovation of tools help make life easier for the people of the Stone Age, Bronze Age and Iron Age?	Did slaves build the pyramids? Ancient Egyptians	How did the Greeks change the world? Ancient Greeks
Geography	What are the key physical and human characteristics of the UK?	Why is Cornwall a popular tourist destination?	How has Bristol's harbourside changed?
Computing	Internet Safety	Internet Safety Programming/Coding Animation	Internet Safety Programming/Coding Kodu lab
Religious Education	Hinduism – Diwali	Understand how people express their beliefs and identity The El Salvadorian Cross What does it mean to belong to a religion? Judaism	What does it mean to belong to a religion? Judaism Easter Pentecost
Art	Portrait Line Stone Age Wow day art	Hieroglyphics Tone and Shade with Pyramids Sculptures	Impressionism – Monet Post- impressionism – Van Gogh
Design & Technology	Light up signs (linked to science learning about light)	Making sandwiches	Greek purses
PE & Games	Indoor - Fundamentals Outdoor - Ball sports & Tag Rugby Forest Schools	Indoor –Health Related Exercise Outdoor –Netball Gymnastics Hockey	Indoor - Basketball Outdoor - Rounders Multisports Athletics
PSHE	Being me in my world Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me

A clearer and downloadable version of our Long Term Plan can be found on the year group page on the school website.

<https://hannahmoreandgrove.ovw10.devwebsite.co.uk/page/?title=Year+3&pid=173>

Music	Charanga – focussed on the song 'Let your spirit be free' Harvest Festival songs	Investigating the work of a composer through graphic scores Charanga Unit 'Three Little Birds'	Charanga- Bring us together Reflect Replay and Rewind
MFL	Greetings Names and family	Days of the week Colours and numbers	Body parts Clothes Months

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Our curriculum

English Key Texts

- Rain before Rainbows
- The Secret of Black Rock
- The Stone Age Boy
- The First Drawing

English Writing Opportunities

- Setting description
- Letter
- Character description
- Narrative

Geography

- What are the key physical and human characteristics of the United Kingdom?

History

How did the innovation of tools help make life easier for the people of the Stone Age, Bronze Age and Iron age?

PE & Games

- Indoor
- Fundamentals
- Outdoor
- Ball Skills
 - Tag Rugby

Science

- Animals including humans
- Light



Year 3 Autumn Term Overview

Music

- Charanga – focussed on the song 'Let your spirit be free'
- Harvest Festival songs

Art

- Portraits
- Line
- Stone Age Wow day art

Design & Technology

- Woodwork – Photo Frames

PSHE

- Being me in my world
- Celebrating difference

Religious Education

- Hinduism – Diwali

Maths

Number & place value

- 3-digit numbers
- Representing numbers
- Partitioning
- Reading and writing numbers
- Identifying numbers on a number line
- Number facts

Addition & Subtraction

- Adding ones, tens and hundreds
- Exploring methods to add numbers
- Subtract ones, tens and hundreds
- Exploring methods to subtract numbers
- Column addition
- Column subtraction

Multiplication & Division

- 2x, 3x, 4x, 5x, 8x, 10x times tables

Forest School

- Hands on experiences and learning in a natural setting

Core Values

- Friendship (Term 1)
- Courage (Term 2)

Computing

- Word processing
- Internet safety

French

- Greetings

Planting Dreams. Nurturing Hearts. Growing Minds.

Planting dreams, nurturing hearts, growing minds.

The Whiteoak Reading Spine

Year 3



Planting dreams, nurturing hearts, growing minds.

The importance of reading

“Reading for pleasure is the single biggest factor in success later in life, outside of an education. Study after study has shown that those children who read for pleasure are often the ones who are most likely to fulfil their ambitions. If your child reads, they will succeed – it’s that simple.” Bali Rai, author



We ask that all children, regardless of age or ability, read aloud to an adult and share ideas about a text at least 4 times each week.

Please also continue to read to your child – even when they can read well themselves. This time together, sharing a story or non-fiction text, is a really powerful way of connecting, developing vocabulary and deepening their understanding of not only the book but the world around them.

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Overview of Homework

The table below aims to give clear guidance regarding the amount and type of homework usually expected:

Year Group	Reading	Maths	Retrieval Practice (Including Key Vocabulary)	Total Time (Per Week)
Reception	Daily & Phonics	Counting forwards and backwards in every day contexts and number formation		Up to 1 hour
Year 1	Daily & Phonics	Number facts & Numbots	Weekly	Up to 1 hour and 30 minutes
Year 2	Daily	Number facts & Numbots	Weekly	Up to 1 hour and 30 minutes
Year 3	Daily	Times Tables & TTRS	Weekly	Up to 1 hour and 30 minutes
Year 4	Daily	Times Tables & TTRS	Weekly	Up to 2 hours
Year 5	Daily	TTRS & targeted Maths	Weekly	Up to 2 hours
Year 6	Daily	TTRS & targeted Maths	Weekly	Up to 2 hours and 30 minutes

Specific details of homework expectations are detailed by the Class Teachers on the Class Pages of the website. As children develop and move through our family of schools, we also increase the amount of homework that we give.

Homework in Year 3

Our school Homework Policy can be found under [Curriculum Policies](#)

In Year 3, pupils are encouraged to engage with up to 1 hour and 30 minutes homework a week.

This should consist of:

- Home reading, ideally a short burst daily but a minimum of 4 reads per week. This should be recorded by an adult in the home reading record.
- Maths – TT Rockstars
- Retrieval practice – Various activities will be set by the teacher to help the children to consolidate the learning they are doing in class. This will include the use of the Knowledge Organisers and Science Glossaries.

Keeping in touch

It is really important to us to have open lines of communication so that we can work successfully in partnership with parents and families.

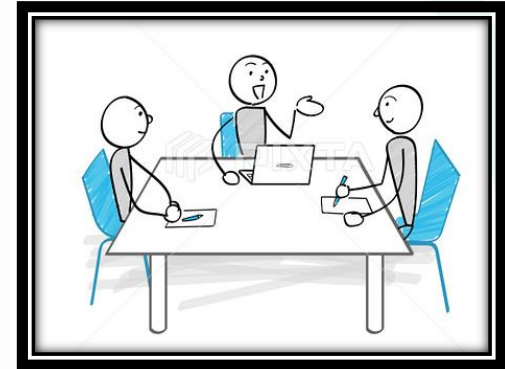


Class announcements will be made through Studybugs. To contact myself directly, please use the year group email:

intake21@hannahmoreandgrove.co.uk



For more urgent enquiries and messages, please do phone the school office where the team will be happy to help.



Where concerns or questions require a more detailed conversation, teachers and families are asked to arrange a phone call or meeting at a mutually convenient time in school.